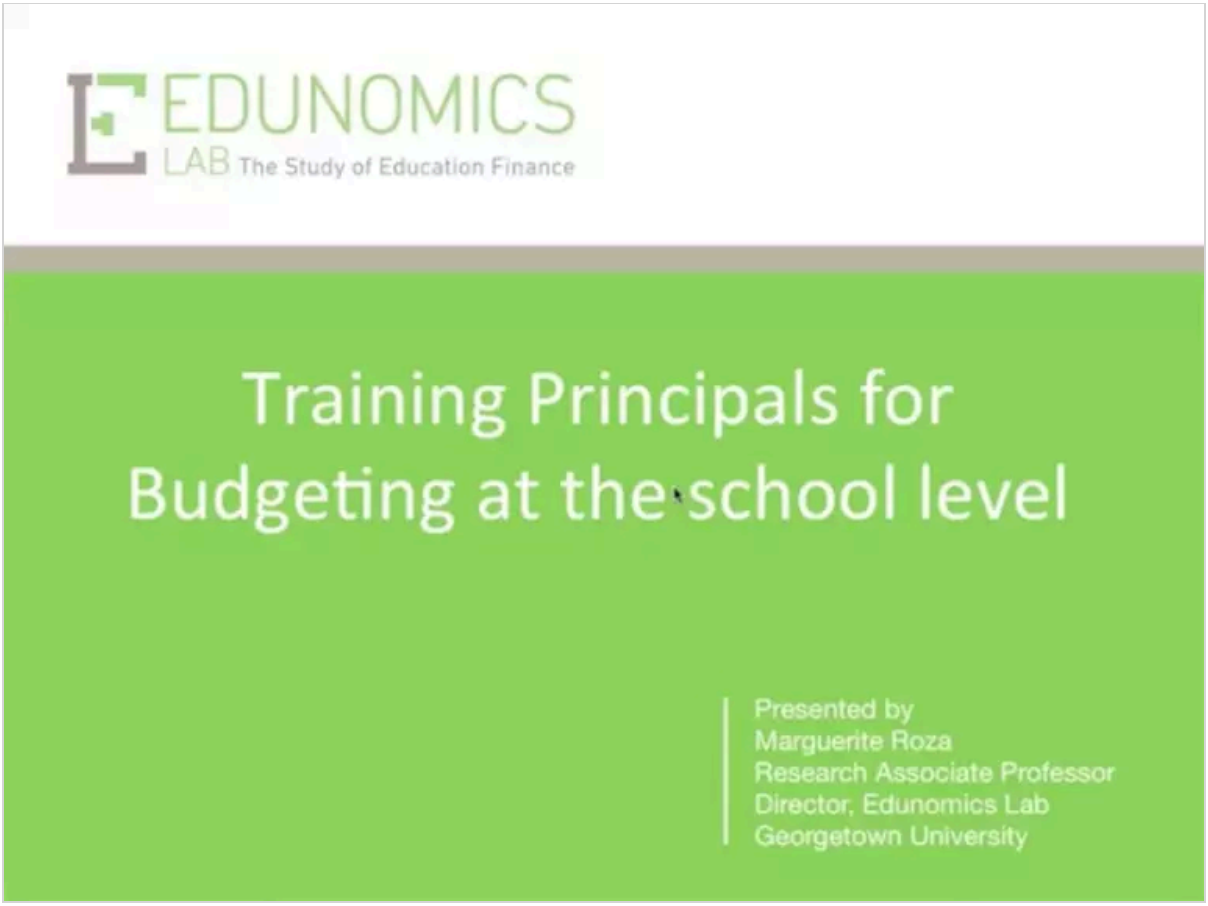


Training Principals for Budgeting at the School Level, Edunomics Lab

Webinar for district and school leaders to experience training segments used to raise capacity of principals for school level budgeting.

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Marguerite Roza
University of Washington

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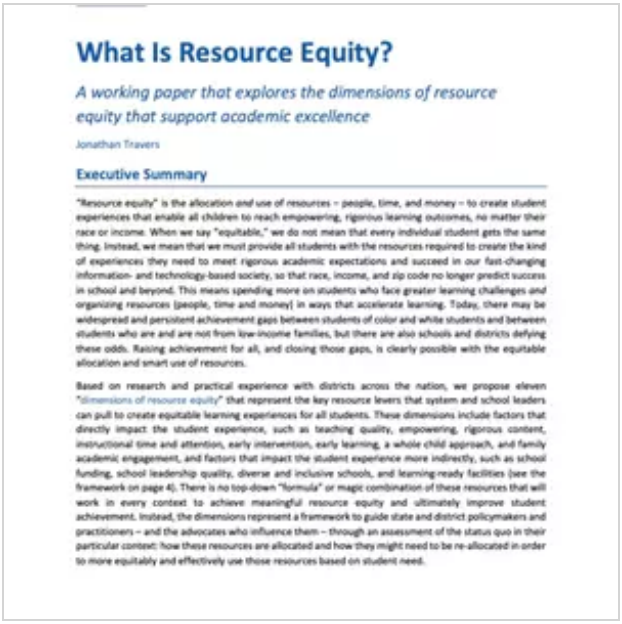
Prepared for the American Enterprise Institute and Thomas B. Fordham Institute conference, "A Penny Saved: How Schools and Districts Can Tighten Their Belts While Serving Students Better,"
January 11, 2010

The collected papers for this conference can be found at http://www.aei.org/event/100164.

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Now is a Great Time to Consider the Per Unit Cost of Everything in Education

Marguerite Roza, University of Washington


What Is Resource Equity?

A working paper that explores the dimensions of resource equity that support academic excellence

Jonathan Travers

Executive Summary

"Resource equity" is the allocation *and* use of resources – people, time, and money – to create student experiences that enable all children to reach empowering, rigorous learning outcomes, no matter their race or income. When we say "equitable," we do not mean that every individual student gets the same thing. Instead, we mean that we must provide all students with the resources required to create the kind of experiences they need to meet rigorous academic expectations and succeed in our fast-changing information- and technology-based society, so that race, income, and zip code no longer predict success in school and beyond. This means spending more on students who face greater learning challenges *and* organizing resources (people, time and money) in ways that accelerate learning. Today, there may be widespread and persistent achievement gaps between students of color and white students and between students who are and are not from low-income families, but there are also schools and districts defying these odds. Raising achievement for all, and closing those gaps, is clearly possible with the equitable allocation and smart use of resources.

Based on research and practical experience with districts across the nation, we propose eleven "dimensions of resource equity" that represent the key resource levers that system and school leaders can pull to create equitable learning experiences for all students. These dimensions include factors that directly impact the student experience, such as teaching quality, empowering, rigorous content, instructional time and attention, early intervention, early learning, a whole child approach, and family academic engagement, and factors that impact the student experience more indirectly, such as school funding, school leadership quality, diverse and inclusive schools, and learning-ready facilities (see the framework on page 4). There is no top-down "formula" or magic combination of these resources that will work in every context to achieve meaningful resource equity and ultimately improve student achievement. Instead, the dimensions represent a framework to guide state and district policymakers and practitioners – and the advocates who influence them – through an assessment of the status quo in their particular context: how these resources are allocated and how they might need to be re-allocated in order to more equitably and effectively use those resources based on student need.

What is Resource Equity

Jonathan Travers



The Education Combination

The Alliance for Resource Equity

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